# **Bocce Divisioning Form**



| Da                            | te                 |      |     | Tir   | ne   |   |          |     | Cou | ırt# |        |               | Duration of the game |               |               |               |               |               |               |               |               |               |
|-------------------------------|--------------------|------|-----|-------|------|---|----------|-----|-----|------|--------|---------------|----------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| 7                             | ean                | n #1 | naı | me/   | colo | ٢ | V)       | СОГ | e   |      |        |               | Team # 2 name/color  |               |               |               |               | Score         |               |               |               |               |
|                               |                    |      |     |       |      |   |          |     |     |      |        |               |                      |               |               |               |               |               |               |               |               |               |
| Overall Dominance             |                    |      |     |       |      |   |          |     |     |      |        |               |                      |               |               |               |               |               |               |               |               |               |
| +                             | $\rightarrow$      | +    | +   | +     | +    | + | <b>\</b> | +   | +   | +    | II     | $\rightarrow$ | $\rightarrow$        | $\rightarrow$ | $\rightarrow$ | $\rightarrow$ | $\rightarrow$ | $\rightarrow$ | $\rightarrow$ | $\rightarrow$ | $\rightarrow$ | $\rightarrow$ |
| Sports Skills                 |                    |      |     |       |      |   |          |     |     |      |        |               |                      |               |               |               |               |               |               |               |               |               |
| 10                            | 9                  | 8    | 7   | 6     | 5    | 4 | 3        | 2   | 1   |      |        |               | 1                    | 2             | 3             | 4             | 5             | 6             | 7             | 8             | 9             | 10            |
| Defensive Strategy and Skills |                    |      |     |       |      |   |          |     |     |      |        |               |                      |               |               |               |               |               |               |               |               |               |
| 10                            | 9                  | 8    | 7   | 6     | 5    | 4 | 3        | 2   | 1   |      |        |               | 1                    | 2             | 3             | 4             | 5             | 6             | 7             | 8             | 9             | 10            |
| Offensive Strategy and Skills |                    |      |     |       |      |   |          |     |     |      |        |               |                      |               |               |               |               |               |               |               |               |               |
| 10                            | 9                  | 8    | 7   | 6     | 5    | 4 | 3        | 2   | 1   |      |        |               | 1                    | 2             | 3             | 4             | 5             | 6             | 7             | 8             | 9             | 10            |
| Team Fitness                  |                    |      |     |       |      |   |          |     |     |      |        |               |                      |               |               |               |               |               |               |               |               |               |
| 10                            | 9                  | 8    | 7   | 6     | 5    | 4 | 3        | 2   | 1   |      |        |               | 1                    | 2             | 3             | 4             | 5             | 6             | 7             | 8             | 9             | 10            |
| Sport Knowledge               |                    |      |     |       |      |   |          |     |     |      |        |               |                      |               |               |               |               |               |               |               |               |               |
| 10                            | 9                  | 8    | 7   | 6     | 5    | 4 | 3        | 2   | 1   |      |        |               | 1                    | 2             | 3             | 4             | 5             | 6             | 7             | 8             | 9             | 10            |
|                               | High skill players |      |     |       |      |   |          |     |     |      |        |               |                      |               |               |               |               |               |               |               |               |               |
| #                             |                    | #    |     | #     |      | # |          | #   |     |      |        |               | #                    |               | #             |               | #             |               | #             |               | #             |               |
| Average skill players         |                    |      |     |       |      |   |          |     |     |      |        |               |                      |               |               |               |               |               |               |               |               |               |
| #                             |                    | #    |     | # #   |      | # | # #      |     |     |      | # #    |               | #                    |               | #             |               | #             |               |               |               |               |               |
|                               |                    |      |     |       |      |   |          |     | Lov | w sk | cill p | olay          | ers                  |               |               |               |               |               |               |               |               |               |
| #                             |                    | # #  |     | # #   |      |   | #        |     |     |      |        | #             |                      | #             | # #           |               |               | #             |               | #             |               |               |
|                               | Comments           |      |     |       |      |   |          |     |     |      |        |               |                      |               |               |               |               |               |               |               |               |               |
|                               |                    |      |     |       |      |   |          |     |     |      |        |               |                      |               |               |               |               |               |               |               |               |               |
|                               |                    |      |     |       |      |   |          |     |     |      |        |               |                      |               |               |               |               |               |               |               |               |               |
|                               |                    |      |     |       |      |   |          |     |     |      |        |               |                      |               |               |               |               |               |               |               |               |               |
|                               |                    |      |     |       |      |   |          |     |     |      |        |               |                      |               |               |               |               |               |               |               |               |               |
|                               |                    |      |     |       |      |   |          |     |     |      |        |               |                      |               |               |               |               |               |               |               |               |               |
|                               |                    |      |     |       |      |   |          |     |     |      |        |               |                      |               |               |               |               |               |               |               |               |               |
|                               |                    |      | Div | /isio | ner  |   |          |     |     |      |        |               |                      |               |               |               |               |               |               |               |               |               |

## Information on Divisioning Form

#### Point system

10 = Excellent, play like a very skilled generic adult team 8= Very good, play like a good generic adult team

6= Good, play like the average generic adult team

5= Average

4= Below average

2= Beginner with little knowledge of the game

1 = Beginner with very limited knowledge of the game

#### What is being evaluated in **Overall Dominance**?

- Did one team always score points in an end?
- Did one team always start by throwing the palina?
- Did one team have the ability to knock an opposing player's ball out of play more often?
  - Did the game end before the time elapsed due to points scored?

#### What Sports Skills are being evaluated?

- Ball Throwing Accuracy
- Palina Throwing Accuracy
- Decision Making Ability

#### What **Defensive Strategy and Skills** are being evaluated?

- Can the athletes throw and knock an opposing team's ball out of play?
- Can the athletes throw balls in order to block another team from scoring?
  - Can athletes throw the palina in a location to make it difficult

#### What Offensive Strategy and Skills are being evaluated?

- Can the athletes consistently keep the balls in play/ close to the palina?
  - Can the athletes throw the palina accurately?
    - Does the team score points consistently?

### What is being evaluated in **Team Possession and Strategy**?

- Does the team have a defensive or offensive strategy?
- Does the order reflect a strategy or is the throwing order random?
- Do athletes throw the palina to areas where the opposing team has trouble throwing their balls?

#### What is being evaluated in **Sport Knowledge**?

- Do the athletes have a basic understanding of the rules?
- Do the athletes know the order in which they are throwing?
  - Do the athletes step over the foul line?
  - Do the athletes know when to switch ends?
- Do the athletes know when to go for an offensive or defensive shot?

#### What is being evaluated in **Coaching**?

- Did the coaches control the order of throwing effectively?
  - Did coaches utilize defensive and offensive strategies?
    - Did coaches have the ability to motivate players?

#### What kind of **Comments** are expected?

- Were these teams evenly matched or did one team completely dominate the game?
  - Did one team dominate due to 1-2 superior players or was it a team effort?