

## SPECIAL OLYMPICS ONTARIO DIVISIONING ASSESSMENT FORM FOR COACHES

|   |                       | IICau Coac                        | h Name:   |   |
|---|-----------------------|-----------------------------------|---|---|
| Divisioning Game #1: Opposing Team Name:  |                       | Time of D                         | ivisioning Gam  | e:  |
| Team Ranking: Your team is  | Higher                | Similar                           | Lower   | than the opposing team.                               |
| If you answered "higher" or your assessment.  | "lower" to the        | e question abov                   | e, please provide   | e <u>specific examples</u> to support                 |
| Please provide information on #5's shooting accuracy is very g  |                       |                                   |   | vely or adversely (e.g., player                       |
| Please provide information on team passing is weaker than our   | _                     | nying ability of y                | our opponent re   | lative to your team (e.g., their                      |
|   |                       |                                   |   |   |
| Divisioning Game #2:  |                       |                                   |   | e:  |
| Divisioning Game #2: Opposing Team Name:  |                       |                                   |   |   |
| Divisioning Game #2: Opposing Team Name:  Team Ranking: Your team is  If you answered "higher" or   | Higher                | Time of D<br>Similar              | ivisioning Gam<br>Lower                                     | e: than the opposing team.                            |
| Divisioning Game #2:  Opposing Team Name:  Team Ranking: Your team is  If you answered "higher" or your assessment.  Please provide information on #5's shooting accuracy is very g | Higher "lower" to the | Time of D Similar e question abov | ivisioning Gam  Lower  e, please provide  their team positi | than the opposing team.  specific examples to support |

**Compared to your team**, please list the teams in this competition that you believe are of:

1.

2.

**Higher Ability** 

**Lower Ability** 

1.

2.

**Similar Ability** 

1.

2

Time:

| 5. 5. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6.  |                     |                                 |  |  |
|---|---------------------|---------------------------------|--|--|
| 5. 5. 6. 6. 6. 6. Oo you think your team's play during the divisioning round reflected its ability? Yes  f no, did your team play at a higher or lower level than they regularly play? Please explain.  Oo you think your team will continue to play at this level for the rest of the competition? |                     | 3.                              | 3.                                       |  |
| 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6. 6  |                     | 4.                              | 4.                                       |  |
| Oo you think your team's play during the divisioning round reflected its ability? Yes  f no, did your team play at a higher or lower level than they regularly play? Please explain.  Oo you think your team will continue to play at this level for the rest of the competition?                   |                     | 5.                              | 5.                                       |  |
| f no, did your team play at a higher or lower level than they regularly play? Please explain.  Oo you think your team will continue to play at this level for the rest of the competition?  |                     | 6.                              | 6.                                       |  |
| es No Please evolain  |                     |                                 |  |  |
| es No Please explain  |                     |                                 | s level for the rest of the competition? |  |
|   | you think your tear | m will continue to play at this | s level for the fest of the competition: |  |
|   |                     |                                 | -  |  |

Please submit this form to the competition host immediately after completion of the divisioning games for use by the Divisioning Committee during their deliberations.

Signed by: \_\_\_\_\_ Received by: \_\_\_\_\_

Decisions of the Divisioning Committee are considered final and are not open to protest.

Date: