

**SPECIAL OLYMPICS ONTARIO
BASKETBALL PRE-DIVISIONING QUESTIONNAIRE**

TEAM NAME: _____

HEAD COACH: _____

1. What is your teams self-assessed division of play? (please circle one)

A B High C Low C High D Low D

2. How many players are on your team? _____

3. Based on the rating scale above, please indicate **the number of players that would rank in each ability level.** (total number must add up to the number of players on your roster). Please list their jersey numbers in the lower boxes.

A	B	High C	Low C	High D	Low D
Jersey Numbers					

4. How many years has this team played together? _____

5. Please list any PROVINCIAL or NATIONAL games the team has attended:

Provincials or Nationals	Date & Location

6. How many tournaments have you played in this current season? _____

7. Please list the teams you played against at those tournaments and the results of each game:

Tournament & Date	Opponent Team	Result

Individual Skills Assessment

Basketball

Dribbling

Purpose: To measure the athlete's ability in dribbling.

Equipment: An area of the basketball court (preferably along a sideline or down the centre line), six cones, floor tape and four basketballs one that the athlete is provided with initially, two others that are for back-up in case the basketball bounces away, and one more to continue the test.

Staging:

Volunteers administer the test and are not to interfere with any player who is performing the test. Volunteer A will instruct the group doing this particular test while Volunteer B demonstrates the actual test. Volunteer A will give the basketball to the player who will take the test, ask him/her if ready, will then say, "Ready", "Go" and will count how many cones the player passes in 60 seconds. Volunteer B and C, who are standing behind the extra balls, will retrieve and replace the basketball whenever it goes out of play. Volunteer D will time and record the athlete's score. Each volunteer is to administer the test and manage the area only.

Description: The player being tested stands behind the restraining line, back far enough to take one or more steps in preparation for throwing. The player has 2 trials to throw the softball as far and as straight as possible down the throwing line, without stepping over the restraining line. Coaches, assistants or other waiting players should be positioned in the field to indicate, using a cone or marketing stake, the spot where each ball first touches the ground. The better of the two throws is measured and recorded as the player's score. If a player steps on or over the line before releasing the ball, the trial must be repeated. There will be maximum of 2 repeats.

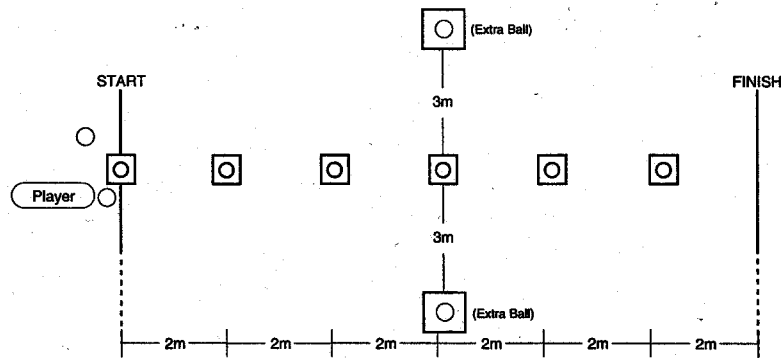
Test:

Time: 60 seconds for one trial.

A player is instructed to dribble the ball while passing alternately to the right and to the left of six obstacles placed in a line, 2 metre (6 feet 6 $\frac{3}{4}$ inches) apart, on a 12 metre course. The player may start to the right or to the left of the first obstacle but must pass each obstacle alternately thereafter. When the last obstacle is passed and the finish line reached, the player puts the ball down, sprints back to the start for the next ball, and repeats the slalom. The player continues until 60 seconds have elapsed. If a player loses control of the ball, the clock continues to run. The player recovers the ball or picks up the nearest back-up ball and may re-enter at any point along the course.

Scoring: One point is awarded each time the midpoint between two obstacles is crossed. (For example, if the player successfully dribbles the ball from the starting line, weaves in and out

through the entire course one time, and places the ball down at the finish line, a score of five has been achieved. The player must use legal dribbles and must have control of the ball during a midpoint-to-next-midpoint space in order to get credit for that cone successfully passed). The player's score is how many cones (midpoints) he/she successfully passes in 60 seconds.



Individual Skills Assessment

Basketball

Perimeter Shooting

Purpose: To measure the athlete's ability in shooting.

Equipment: A goal, the official NGB free throw lane, floor tape and two basketballs, one that the athlete is provided initially, another that is for back-up in case the basketball bounces away.

Staging:

Description:

Test:

Time: one trial of two minutes

A player stands at the juncture of the free-throw line and lane, either to the left or right.

The player dribbles towards the goal and attempts a field goal of his/her choice outside the 2.75 metre (9feet) arc. This attempt must be taken anywhere outside the 2.75 metre arc marked off by a dotted line. (This arc intersects with the free-throw restraining circle). The player then rebounds the basketball (made or missed shot) and dribbles anywhere outside the arc before attempting another field goal. The player shall make as many field goals as described above in one two-minute trail.

Scoring:

Volunteers administer the test and are not to interfere with any player who is performing the test. Volunteer A will instruct the group doing this particular test while Volunteer B demonstrates the actual test. Volunteer A will give a basketball to the player who will take the test, ask him/her if ready, will then say, "Ready. Go", and will count how many field goals the player makes in two minutes. Volunteer B, who is standing beside the extra ball, will retrieve and replace the basketball whenever it goes out of play. Volunteer C will time and record the athlete's score. Each volunteer is to administer the test and manage the area only.

